15 Behavioral Sequences
See Videotaping Training Packages in Child Variance Series

Acknowledging Children's Choices and Decisions
See Helping Children Make Choices and Decisions Series

Alternative Views
See Videotaping Training Packages in Child Variance Series

Anxiety, Love, Will, Dying
See Rollo May's Discussion with Richard Evans Series

Barriers to Cross Cultural Counseling
1990 85 min Videotape E4915a1
Lectures by Dr. Sue emphasizes the need for counselors to be sensitive to other cultural groups. Sue examines the skills and theories used in white middle-class settings that are often inappropriate with different cultural populations. She also explored how the identity develops and evolves differently among various cultures, the development of cultural prejudices, and why the acceptance of cultural plurality is necessary for counselors. Part one- Barriers to effective multicultural counseling.

Identity (Psychology); Intercultural Communication

Battered Child, Battered Trust
1986 60 min Videotape E163
Panelists explore the dilemmas of treating victims and perpetrators of child abuse.
Child Abuse; Child Abuse—Law and Legislation; Child Abuse—treatment

Behavioral View/Biophysical View
See Videotaping Training Packages in Child Variance Series

Boundaries of the Soul
1988 90 min Videotape E1077
In this revealing two-part program, Dr. Singer presents the theory and practice of Carl G. Jung's analytic psychology. She describes sexual imagery and "the collective unconscious," and discusses Jung's theories of individualism and personality types.

Brain—Sex differences; Cerebral Dominance; Individualism; Psychoanalysis; Psychotherapy; Split Brain

Child Abuse and the Law
1977 27 min HV713_C3821 1977
Designed to inform educators of their potential effect in deterring child abuse and neglect. Considers the legal responsibilities, rights, and protections of teachers in reporting suspected cases; discusses the proper attitude with which to approach the abused child; and outlines the symptoms for which to be alert.
Child Abuse; Child Abuse—Law and Legislation; Teacher-Student Relationships

Childhood Sexual Abuse
1990 26 min Videotape E2744
Three women relate their experiences of being abused sexually as children. Two psychologists offer perspective and statistics. A police officer also describes procedures used to question abused children.
Child Abuse; Child Molesting; Documentary films

Child’s Play
1976 18 min HQ782_C544 1976
Shows four types of play, including social, dramatic, sensosity, and skill mastery, and learning of attainment from infancy through adolescence.
Child Psychology; Developmental Psychology; Play

Cognitive Development
See Human Development Series

Cognitive Development
1995 60 min Videotape E4256
Examines Piaget's theory and critically evaluates it in light of current research. The study of child development has revolved around Jean Piaget's theories and the program describes three themes, covering the cognitive stages of development from birth to twelve years old, giving illustrations of children's behavior at each level. Recent research is examined in relation to each stage and comparisons drawn with the theories of Jerome Bruner. Current and future developments such as meta cognition and theory of mind are outlined and recent research findings reported

Child Development; Child Psychology; Cognition in Children; Intellec

Communicating Across the Lifespan
1995 30 min Videotape E5674
Highlights the special consideration needed to communicate effectively with the client's family and also with children and the elderly. Issues such as grief and loss, and caring for the dying client and family are addressed. Special techniques for more effective communication and collaboration communication with other health care professionals are also highlighted.
Aged—Psychology; Child Psychology; Communication; Nurse and Patient; Nursing—Psychological Aspects

Constructing the Multi Generational Family Genogram
1983 31 min Videotape E721
Describes how to construct the multi-generational genogram and its importance in the family therapy.
Family; Family psychotherapy

The Creative Confusion of Family Therapy
1981 59 min Videotape D324
Presents an overview of Carl Whitaker's approach in family therapy. His goal is to produce deep or second degree change. To accomplish this, he utilizes the following tools: (1) the battle for structure; (2) the use of unconscious process in therapist and family; (3) teasing and paradox; (4) laughter and confusion.
Family; Family psychotherapy

Crisis Intervention - Families Under Stress
1986 29 min Videotape E1227
Explores the needs of families of family members during the hospital stay of a loved one and discusses ways in which the nurse can meet those needs through improved crisis intervention skills. Indeed the nurse's awareness of family members' needs, and to increase the ability to meet those needs by heightening therapeutic responses.
Family; Stress (Psychology)

Cultural Identity Development
1990 66 min Videotape E4915b1
Lectures by Dr. Sue emphasizes the need for counselors to be sensitive to other cultural groups. Sue examines the skills and theories used in white middle-class settings that are often inappropriate with different cultural populations. She also explored how the identity develops and evolves differently among various cultures, the development of cultural prejudices, and why the acceptance of cultural plurality is necessary for counselors. Part two- Minority identity development for counseling.

Identity (Psychology); Intercultural Communication

Culture Specific Strategies in Counseling
1990 105 min Videotape E4915c1
Lectures by Dr. Sue emphasizes the need for counselors to be sensitive to other cultural groups. Sue examines the skills and theories used in white middle-class settings that are often inappropriate with different cultural populations. She also explored how the identity develops and evolves differently among various cultures, the development of cultural prejudices, and why the acceptance of cultural plurality is necessary for counselors. Part three- Culture-specific strategies in counseling.

Identity (Psychology); Intercultural Communication
The Developing Child: Unit a; Study of the Child
1991 27 min E1287/1
Part 1 of a series of 31 programs in 8 units covering child development from conception through adolescence. Details the physical, emotional and social development of children. Includes historical background and theoretical concepts of child development.
Child Development; Child Psychology; Infants--Development

The Developing Child: Unit B; Beginnings of Life
1991 118:22 min E1287/2
Part 2 of a series of 31 programs in 8 units covering child development from conception through adolescence. Details the physical, emotional and social development of children. Includes historical background and theoretical concepts of child development.
Child Development; Child Psychology

The Developing Child: Unit C; Infancy
1991 84 min E1287/3
Part 3 of a series of 31 programs in 8 units covering child development from conception through adolescence. Details the physical, emotional and social development of children. Includes historical background and theoretical concepts of child development.
Child Development; Child Psychology

The Developing Child: Unit D; Meeting the Needs of Children
1991 116 min E1287/4
Part 4 of a series of 31 programs in 8 units covering child development from conception through adolescence. Details the physical, emotional and social development of children. Includes historical background and theoretical concepts of child development.
Child Development; Child Psychology

The Developing Child: Unit E; Toddlerhood/Early Childhood
1991 110:03 min E1287/5
Part 5 of a series of 31 programs in 8 units covering child development from conception through adolescence. Details the physical, emotional and social development of children. Includes historical background and theoretical concepts of child development.
Child Development; Child Psychology

The Developing Child: Unit F; Significant Areas of Development
1991 116 min E1287/6
Part 6 of a series of 31 programs in 8 units covering child development from conception through adolescence. Details the physical, emotional and social development of children. Includes historical background and theoretical concepts of child development.
Child Development; Child Psychology

The Developing Child: Unit G; Middle Childhood
1991 88:26 min E1287/7
Part 7 of a series of 31 programs in 8 units covering child development from conception through adolescence. Details the physical, emotional and social development of children. Includes historical background and theoretical concepts of child development.
Child Development; Child Psychology

The Development of Feelings in Children
1974 45 min BF723.E6 D433 1974
Shows how the feelings of love, hate, and anger develop in the young child, and suggests ways in which the parent, or professional can help a child share and express his feelings.
Child Development; Child Psychology; Emotions in Children

Discovering Psychology
the behaving brain, the responsive brain,(3&4) judgement and decision making, motivation and emotion(11&12) sensation and perception, learning(7&8) the developing child, language development(5&6)

Discovering Psychology: Part 5&6
1997 videotape e4440
the developing child, language development
Child Psychology; Nature and Nurture; Psychology; Video recordings for the hearing impaired

Discovering Psychology: Part 5&6
See Discovering Psychology Series

Dr. B. F. Skinner
An interview with psychologist Dr. B. F. Skinner in Cambridge, Massachusetts in Jan 1964.
Behaviorism (Psychology; Psychologists--Interviews; Psychology)

Dr. B. F. Skinner - Part I
1964 50 min Videotape E653/1
1st part of the series on Dr. B. F. Skinner.
Behaviorism (Psychology; Psychologists--Interviews; Psychology)

Dr. B. F. Skinner - Part II
1964 50 min Videotape E653/2
2nd part of the series on Dr. B. F. Skinner.
Behaviorism (Psychology; Psychologists--Interviews; Psychology)

Dr. B. F. Skinner - Part III
See Dr. B. F. Skinner Series

Dr. Carl R. Rogers
A conversation with psychologist Carl R. Rogers conducted in La Jolla, California in September 1970.
Client-Centered Psychotherapy; Psychologists--Interviews; Psychology; Psychotherapy

Dr. Carl R. Rogers - Part I
1970 50 min Videotape E730
1st part of the series on Dr. Carl Rogers.
Client-Centered Psychotherapy; Psychologists--Interviews; Psychology; Psychotherapy

Dr. Carl R. Rogers - Part II
1970 50 min Videotape E652/1
2nd part of the series on Dr. Carl Rogers.
Client-Centered Psychotherapy; Psychologists--Interviews; Psychology; Psychotherapy

Dr. Carl R. Rogers - Part III
See Dr. Carl R. Rogers Series

Dr. Carl R. Rogers - Part IV
See Dr. Carl R. Rogers Series

Dr. Erich Fromm
An interview with Dr. Erich Fromm in Cuernavaca, Mexico December 1963. Interview by Richard I. Evans.
Psychologists--Interviews; Psychology
inhelder - pt. 1

Evan's Dialogue with Jean Piaget and Barbel Inhelder covering topics in developmental psychology. Filmed 1972 40 min Videotape E621/1

An interview with psychologists Jean Piaget and Barbel Inhelder covering topics in developmental psychology. Filmed in Geneva, Switzerland. Narrated in French and English with English translations.

Child Psychology; Developmental Psychology; Psychologists–Interviews

Evan's Dialogue with Jean Piaget and Barbel Inhelder - Pt. 2

1980 40 min Videotape E621/2

An interview with psychologists Jean Piaget and Barbel Inhelder covering topics in developmental psychology. Filmed in Geneva, Switzerland.

Child Psychology; Developmental Psychology; Psychologists–Interviews; Psychologists–United States

Exploring the Possibilities of the Room

See Helping Children Make Choices and Decisions Series

The Eyes of Children

1981 29 min Videotape E626

Presents interviews with people who were abused as children. Discusses the pressures and frustrations of parenting.

Adult child abuse victims–Interviews; Child Abuse

Families in Trouble

1990 35 min E1356

Discusses three modern family crises—sibling alcoholism, divorce and child abuse—and examines the coping process with a focus on family dynamics and roles.

Adjustment (Psychology); Child Abuse; Divorce; Problem families; Youth – Alcohol use

Family and Household

1994 30 min videotape e5328

This program looks at the concepts of family and household from a cross-cultural perspective and examines the basic function performed by these units.

Family; Video recordings for the hearing impaired

Family Assessment

See The Family: Theories & Assessment Series

A Family in Birth

1976 30 min RG661 .F3541 1976

Shows how a young married couple and their four-year-old daughter deal with pregnancy and natural childbirth with the emphasis upon the involvement of the total family unit—husband, wife and daughter. Includes the delivery room scene, dealing not so much with the actual birth, but focusing on the interactive and supportive roles of wife-husband, doctor-nurse and others concerned with the natural childbirth process.

Childbirth; Family; Natural Childhood; Pregnancy

The Family, Lifestyles of the Future

1994 30 min videotape E5328

Examines the changes which have occurred in the transition from the extended to the nuclear family and the stresses experienced by the contemporary family. Also visits a small urban family, where two couples and their children share responsibilities for work and child rearing.

Family

Family Patterns

See The Family: Theories & Assessment Series
The Family: Theories & Assessment
A series of 4 videocassettes which presents theories of family structure, dynamics, and therapy. Tape 1: Perspective on the family (17 min) Tape 2: Family patterns (17 min) Tape 3: Family therapy theories (23 min) Tape 4: Family assessment (16 min)
Family; Family psychotherapy

Perspectives on the Family
1989 17 min Videotape E487/1
Part 1 of the Family: theories & assessment series. Describes the many diverse forms of the family. Discusses five family social science theories: the family development theory, the interactional theory, the institutional-historical theory, the systems theory, and the structural-functional theory. Presents also the traits of a healthy family.
Family; Family psychotherapy; Family social work

Family Patterns
1989 17 min Videotape E487/2
Part 2 of the Family: theories & assessment series. Describes family types including open, and dyadic relationships: complementary, symmetrical and paralleled. Discusses formal and informal roles including enabler, scapegoat, and martyr. Describes dysfunctional aspects of informal roles and dysfunctional patterns, such as triangulation and family myths.
Family; Family psychotherapy; Family social work

Family Therapy Theories
1989 23 min Videotape E487/3
Part 3 of the Family: theories & assessment. Discusses the origin of family theory and family therapy and describes some common models including the family systems of Bowen, the communications-oriented of Satir, the structural of Minuchin, the strategic, and the psychoeducational. Commentary throughout is by Michael J. Goldstein, PHD, Department of Psychology, University of California, Los Angeles.
Family; Family psychotherapy; Family social work

Family Assessment
1989 16 min Videotape E487/4
Part 4 of the Family: theories & assessment series. Begins with an overview of the family assessment process. Presents health-related questions, particularly those relevant to the family's cultural background. Also describes pertinent observations and assessment activities such as family album, genograms and family sculpture.
Family; Family psychotherapy; Family social work

Family Therapy Theories
See The Family: Theories & Assessment Series

Family Times
1987 57 min Videotape E2625
Five short films explore various aspects of interpersonal relationships and communication techniques and present examples of how these contribute to happy and successful family relationships.
Family; Interpersonal Communication; Parent and Child

Formal Reasoning Patterns
1976 33 min Videotape E2335
Illustrates tasks that challenge the thinking of secondary school students, including tasks which involve proportional reasoning, separation of variables, combinational logic, and the integration of these in an analysis of a balanced beam with weights.
Child Psychology; Reasoning (Psychology); Reasoning in Children; Science--Study and Teaching (Secondary

Freud: The Hidden Nature of Man
1970 29 min Videotape E4960
Dramatizes Freud's background, his unconscious, the Oedipus complex, revolutionary theories; the power of the unconscious dream analysis, the human personality composed of ego, superego and id.
Biographical Films; Psychoanalysis

A Good Classroom Is a Classroom Full of Choices
See Helping Children Make Choices and Decisions Series

Growth of Intelligence in the Preschool Years
1972 31 min Videotape E2605
Traces the intellectual development of children three to five years of age to illustrate Piaget's theories of child growth and development.
Child Development; Child Psychology; Cognition in Children

Helping Children Make Choices and Decisions
Part 1: A Good Classroom Is A Classroom Full of Choices
Part 2: Questions That Help Children Develop Their Ideas
Part 3: Exploring The Possibilities Of The Room
Part 4: Acknowledging Children's Choices and Decisions
Part 5: Planning Activities For children That Include Choices
Child Development; Child Psychology; Education, Preschool

Acknowledging Children's Choices and Decisions
1974 6 min Videotape E2956/4
Discusses and demonstrates ways to foster children's decision- making abilities in a daycare/nursery program. Composed of stills with sound track.
Child Development; Child Psychology; Decision-Making; Education, Preschool

Exploring the Possibilities of the Room
1974 7 min Videotape E2956/3
Discusses and demonstrates ways to foster children's decision-making abilities in a daycare/nursery program. Composed of stills with sound track.
Child Development; Child Psychology; Decision-Making; Education, Preschool

A Good Classroom Is a Classroom Full of Choices
1974 7 min Videotape E2956/1
Discusses and demonstrates ways to foster children's decision-making abilities in a daycare/nursery program. Composed of stills with sound track.
Child Development; Child Psychology; Decision-Making; Education, Preschool

Planning Activities that Include Choices
1974 5 min Videotape E2956/5
Discusses and demonstrates ways to foster children's decision-making abilities in a daycare/nursery program. Composed of stills with sound track.
Child Development; Child Psychology; Decision-Making; Education, Preschool

Questions that Help Children Develop Their Ideas
1974 7 min Videotape E2956/2
Discusses and demonstrates ways to foster children's decision making abilities in a daycare/nursery program. Composed of stills with sound track.
Child Development; Child Psychology; Decision-Making; Education, Preschool

How Does the Mind Grow?
1989 59 min Videotape E2376
Overview of theories of cognitive development in children.
Child Psychology; Cognition in Children; Learning, Psychology of
Psychology

How to Teach Character Through Sport
2002  58 min  e696601
An application model for coaches for teaching character on a daily basis during team practice and games.
Coaching (Athletics); Personality

Human Development
Presents four aspects of human development from birth through 2 1/2 years. Covers physical, motor, language, cognitive, emotional and social development. Also, offers practical suggestions for enhancing development. E1265/1 - Physical growth & human development E1265/2 - Cognitive development E1265/3 - Language development E1265/4 - Emotional/social development
Child Development; Child Psychology; Children–Growth; Infants

Physical Growth & Motor Development
1991  19 min  Videotape E1265/1
Part 1 of the series 'Human Development.'
Child Development; Child Psychology; Children–Growth; Infants

Cognitive Development
1991  25 min  Videotape E1265/2
Part 2 of the series 'Human Development.'
Child Development; Child Psychology; Children–Growth; Infants

Language Development
1991  25 min  Videotape E1265/3
Part 3 of the series 'Human Development.'
Child Development; Child Psychology; Children–Growth; Infants

Emotional/Social Development
1991  22 min  Videotape E1265/4
Part 4 of the series 'Human Development.'
Child Development; Child Psychology; Children–Growth; Infants

The Human Dilemma
1988  90 min  Videotape E3556
Series moderator Jeffrey Mishlove interviews Rollo May on existential psychology and the role of anxiety in our lives. Dr. May proposes that genuine growth comes not from escaping into banal pleasures or shallow, positive thinking, but from confronting the pain of existence. Genuine joy, he says, can emerge from an appreciation of life's agonies.
Ability; Existential Psychology; Psychologists–Interviews; Psychologists–United States

Interpersonal Perception Task
1986  40 min  E2828
Videotape E2828 Guide Ge28280 A Test Designed to find out how people form perceptions of others. Consists of thirty brief scenes showing people in various interactions. Each scene is preceded by a question about the interaction taking place.
Nonverbal Communication (Psychology); Psychological tests

An Intimate View of a Family in Crisis
1977  61 min  Videotape E202
In a series of sessions which grew out of a seminar held at the University of Nevada, Reno, Virginia Satir works with a family in crisis.
Crisis intervention (Psychiatry); Family; Family psychotherapy; Family social work; Family therapists; Parent and Child

It Shouldn't Hurt to Be a Kid
1988  57 min  Videotape E608
In cataloging as of 10/24/89. No synopsis yet.
Child Abuse; Feature Films; Femur; Teenagers; Counseling

Language Development
See Human Development Series

Life's First Feelings
1986  58 min  Videotape E148
Discusses research which examines infants' emotions, the expression and development of emotions, and the role early feelings play in child development.
Child Psychology; Emotions; Emotions in Children

Lifestyles
1987  18 min  Videotape E1126
Two stories illustrate different family situations stressing the positive aspects of different family lifestyles.
Family

The Lynchburg Story
1993  55 min  Videotape E5121
This film charts the history of the American eugenics program under which 80,000 inmates in state institutions have been compulsorily sterilized. In Virginia between 1905 and 1972, several thousand children deemed by the state as unfit to reproduce were taken from their families and forced to live in the Lynchberg colony. Victims recall their experiences of beatings, solitary confinement and other abuse.
Child Abuse; Sterilization

The Mailbox
1977  24 min  HQ734 .M344 1977
Shows the disappointment an elderly woman feels as she awaits mail from her family, but the letters do not arrive. Emphasizes the importance of family communication.
Aged; Family; Interpersonal Communication; Loneliness; Parent and Child

Maturity and Creativity
See Rollo May's Discussion with Richard Evans Series

Moral Development
1977  30 min  Videotape E2111
Discusses the stages and various theories of moral development and describes the development of schema of "right" and "wrong". Focuses, on Lawrence Kohlberg's model of moral development and its basis in Piaget's stages of cognitive and moral development. Describes Robert Hogan's framework for viewing moral thought and behavior.
Child Development; Child Psychology; Children– Conduct of life; Ethics; Moral Development; Moral Education; Values

Narrative Therapy
1999  114 min  Videotape e597201
Hosts, Jon Carlson and Diane Kjos; features lecturer, Steve Madigan
Counseling; Family; Family psychotherapy; Storytelling

Nurturing
1978  20 min  BF723.16 N877 1978
Dr. Bettye M. Caldwell explains the importance of a stimulating environment and the availability and encouragement of caregivers in fostering early childhood development. Provides examples of nurturing experiences in various daily activities of the infant and toddler.
Child Psychology; Infant psychology; Love; Parent and Child

Parents and Children
1979  24 min  HQ769 .P373 1979
Discusses the teaching of children by parents using behavioral techniques. Presents an overview of reinforcement principles in non-technical language and offers common examples of this approach.
Child Psychology; Child Rearing; Parent and Child; Parenting

Perspectives on the Family
See The Family: Theories & Assessment Series

Physical Growth & Motor Development
See Human Development Series
<table>
<thead>
<tr>
<th>Title</th>
<th>Year</th>
<th>Duration</th>
<th>Format</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Piaget's Developmental Theory</strong></td>
<td>1989</td>
<td>27 min</td>
<td>Videotape E854</td>
<td>Presents current developmental psychological theories as interviews are conducted with children of varying ages. The characteristics of thought from preoperational to formal are identified.</td>
</tr>
<tr>
<td><strong>Piaget's Developmental Theory</strong></td>
<td>1984</td>
<td>30 min</td>
<td>Videotape E2586</td>
<td>This video is about Piaget's Development Theory.</td>
</tr>
<tr>
<td><strong>Piaget's Developmental Theory</strong></td>
<td>1971</td>
<td>32 min</td>
<td>Q181 .P523 1971</td>
<td>Illustrates tasks that challenge the thinking of secondary school students, including tasks which involve proportional reasoning, separation of variables, combinatorial logic, and the integration of these in an analysis of a balanced beam with weights.</td>
</tr>
<tr>
<td><strong>Piaget's Developmental Theory: Classification</strong></td>
<td>1987</td>
<td>16 min</td>
<td>Videotape E2390</td>
<td>Describes the first two stages in Piaget's developmental theory - preoperational and concrete. Demonstrates concept by showing children's thinking processes concerning logical, multiple, and hierarchical classification at different stages of development.</td>
</tr>
<tr>
<td><strong>Piaget's Developmental Theory: Formal Thought</strong></td>
<td>1978</td>
<td>28 min</td>
<td>Videotape E614/1</td>
<td>Part 1 of the &quot;Rollo May's discussion with Richard Evans&quot; series. A discussion with Dr. Richard I. Evans, Rollo May outlines and comments on anxiety, love, will, and dying. Psychoanalysis; Psychologists–Interviews; Psychologists–United States</td>
</tr>
<tr>
<td><strong>Piaget's Developmental Theory</strong></td>
<td>1978</td>
<td>29 min</td>
<td>Videotape E614/2</td>
<td>Part 2 of the &quot;Rollo May's discussion with Richard Evans&quot; series. A discussion with Dr. Richard I. Evans, Rollo May outlines and comments on anxiety, love, will, and dying. Psychoanalysis; Psychologists–Interviews; Psychologists–United States</td>
</tr>
<tr>
<td><strong>Piaget's Developmental Theory</strong></td>
<td>1978</td>
<td>29 min</td>
<td>Videotape E614/3</td>
<td>Part 3 of the &quot;Rollo May's discussion with Richard Evans&quot; series. A discussion with Dr. Richard I. Evans, Rollo May outlines and comments on anxiety, love, will, and dying. Psychoanalysis; Psychologists–Interviews; Psychologists–United States</td>
</tr>
<tr>
<td><strong>Project Abuse the Betrayal</strong></td>
<td>1984</td>
<td>54 min</td>
<td>Videotape E498</td>
<td>A special edition of the Moor report, including interviews and discussion, on the sexual abuse of children.</td>
</tr>
<tr>
<td><strong>Psychodynamic View Behavioral View</strong></td>
<td></td>
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<td>See Videotaping Training Packages in Child Variance Series</td>
</tr>
<tr>
<td><strong>Questions that Help Children Develop Their Ideas</strong></td>
<td></td>
<td></td>
<td></td>
<td>See Helping Children Make Choices and Decisions Series</td>
</tr>
<tr>
<td><strong>Race</strong></td>
<td>1996</td>
<td>62:30 min</td>
<td>videotape e5043</td>
<td>Hall presents a lecture on race and the meaning of racial signifiers (like skin color) at Goldsmiths' College, New Cross, London. He examines how and why race matters so much to people, and points out that the meaning of racial signifiers such as color are not fixed, but depend upon historical and social context. Also included an interview with Hall bt Sut Jhally. Culture; Identity (Psychology); Race Awareness</td>
</tr>
<tr>
<td><strong>Reaction to Psychoanalytic</strong></td>
<td></td>
<td></td>
<td></td>
<td>See Rollo May's Discussion with Richard Evans Series</td>
</tr>
<tr>
<td><strong>Rollo May's Discussion with Richard Evans</strong></td>
<td></td>
<td></td>
<td></td>
<td>A series of 3 videocassettes. A discussion with R. Richard I. Evans, Rollo may outlines and comments on major concepts of psychoanalytic theory and their origins. Tape 1: Anxiety, love, will, dying Tape 2: Maturity and creativity Tape 3: Reactions to psychoanalytic concepts. Psychoanalysis; Psychologists–Interviews; Psychologists–United States</td>
</tr>
<tr>
<td><strong>The Sociological Imagination</strong></td>
<td></td>
<td></td>
<td></td>
<td>Series called &quot;The Sociological Imagination.&quot; E1233 Variations on a Theme E1244 Social Interaction to Structure E1245 Race and Ethnicity E1246 Societies Pluralism; Race Relations</td>
</tr>
<tr>
<td><strong>Variations on a Theme</strong></td>
<td>1988</td>
<td>28 min</td>
<td>Videotape E1233</td>
<td>Discusses the changing family, functions of the family and meeting needs through the family. Illustrates the traditional and nontraditional families, childfree marriages, families with step children and families headed by gay couples. Reinforces the concept of family resiliency during sweeping changes of modern society. Family; Marriage</td>
</tr>
<tr>
<td><strong>Studying Children</strong></td>
<td>1977</td>
<td>29 min</td>
<td>Videotape E2842</td>
<td>Introduces different methodologies for studying children, including observation, experimental studies, standardized testing, and interview studies. Child Development; Child Psychology</td>
</tr>
<tr>
<td><strong>The Subject Was Roses</strong></td>
<td>1968</td>
<td>107 min</td>
<td>Videotape E4656</td>
<td>Frank Gilroy's Pulitzer Prize winning play is transferred to the screen with Martin Sheen as the young WWII vet who returns home to find parents Hack and Patricia Neal living in a bitter hostile marriage. Sheen attempts to help them reconcile, but the plan goes awry, leading Sheen to question his own life. Culture; Identity (Psychology); Race Awareness</td>
</tr>
<tr>
<td><strong>Time to Grow: Child Development</strong></td>
<td>1992</td>
<td>29 min</td>
<td>Videotape E2131</td>
<td>Discusses how each child develops differently and the various stages of child development. Child Development; Child Psychology; Cognition in Children; Developmental Psychology; Perception in Children</td>
</tr>
</tbody>
</table>
Time to Grow. Preschool Social Development
1992 27 min Videotape E1825
Examines the social and emotional development of children ages 3-6, the period of life when the child strives to develop a sense of self, control and self reliance, when peer relations emerge, and the attachment to significant adults is critical as the child’s world of people and feelings continues to expand.
Child Development; Child Psychology; Interpersonal Relations

Touchpoints (Volume 3)
45 min e6872C1
By watching a dozen families in unique situations, Dr. Brazelton shows how and why children develop the way they do. Touchpoints are defined as periods of time that precede rapid growth in learning for parent and child.
Child Psychology; Child Rearing; Infant psychology; Parent and Child; Parenting

Tracy Gains Language
1970 40 min P118 .T691 1970
Presents a record of the verbal and non-verbal behavior patterns in one child in her second, third and fourth years demonstrated through the use of items from the Communicative Evaluation Chart, the Minnesota Pre-School Scale and the Illinois Test of Psycholinguistic Abilities.
Child Psychology; Language Acquisition; Language and Languages—Examinations, Questions, Etc.; Psycholinguistics

Understanding Psychological Trauma
Presents factual information on symptomatology and strategies for assessing and treating victims of child abuse and child neglect. Author Richard Rhodes’ testimony of his own childhood traumatization provides an opportunity to hear the voice of a traumatized child and experience the effects of child abuse on the victim’s life. Tape No.1: Symptomatology Tape No.2: Assessment Tape No.3: Treatment
Adult child abuse victims—Interviews; Child Abuse; Child Psychotherapy; Psychology, Pathological

Understanding Psychological Trauma: Alliance and Assessment
1991 30 min Videotape E2530/2
This video series tell the story about healing children from the psychological and emotional legacy of trauma. These videos present information on symptomatology and strategies for accessing and treating victims of traumatic experiences.
Adult child abuse victims—Interviews; Child Abuse; Child Psychotherapy; Psychology, Pathological

Using What We Know: Applying Piaget’s Developmental Theory
34 min Videotape E2266
Applying Piaget’s developmental theory in primary classrooms Shows three teachers working with their classes and using the concepts pioneered by Piaget in planning classroom activities. Linda Wiecek has a multi-aged group that is shown performing their operetta about Humphrey, the whale. Margie Wong has a multi-cultural class that is shown making number stories. Jeanette Child Development; Child Psychology; Classroom Environment; Cognition in Children; Education, Primary; Learning, Psychology of

Variations on a Theme
See The Sociological Imagination Series

Videotaping Training Packages in Child Variance
Series of 6 Videotapes. Videotape E1397/1 - 6. Ten authorities from the fields of sociology, psychology and education comment on samples of problem classroom behavior.

Psychology

15 Behavioral Sequences
1988 30 min E1397/6
Ten authorities from the fields of sociology, psychology and education comment on samples of problem classroom behavior. The purpose of the workshops is to increase the number of options professionals may choose for managing problem behavior in the classroom. Behavioral sequences used in each of the first five programs are collected in the sixth tape, without commentary.
Child Psychology; Classroom Management; School Discipline

Alternative Views
1988 30 min E1397/5
Ten authorities from the fields of sociology, psychology and education comment on samples of problem classroom behavior. The purpose of the workshops is to increase the number of options professionals may choose for managing problem behavior in the classroom. Behavioral sequences used in each of the first five programs are collected in the sixth tape, without commentary.
Child Psychology; Classroom Management; School Discipline

Behavioral View/Biophysical View
1988 30 min E1397/2
Ten authorities from the fields of sociology, psychology and education comment on samples of problem classroom behavior. The purpose of the workshops is to increase the number of options professionals may choose for managing problem behavior in the classroom. Behavioral sequences used in each of the first five programs are collected in the sixth tape, without commentary.
Child Psychology; Classroom Management; School Discipline

Ecological View/Behavioral View
1988 30 min E1397/4
Ten authorities from the fields of sociology, psychology and education comment on samples of problem classroom behavior. The purpose of the workshops is to increase the number of options professionals may choose for managing problem behavior in the classroom. Behavioral sequences used in each of the first five programs are collected in the sixth tape, without commentary.
Child Psychology; Classroom Management; School Discipline

Psychodynamic View Behavioral View
1988 30 min E1397/1
Ten authorities from the fields of sociology, psychology and education comment on samples of problem classroom behavior. The purpose of the workshops is to increase the number of options professionals may choose for managing problem behavior in the classroom. Behavioral sequences used in each of the first five programs are collected in the sixth tape, without commentary.
Child Psychology; Classroom Management; School Discipline
Psychology

**Sociological and Psychodynamic Views**
1988  30 min  E1397/3
Ten authorities form the fields of sociology, psychology and education comment on samples of problem classroom behavior. The purpose of the workshops is to increase the number of options professionals may choose for managing problem behavior in the classroom. Behavioral sequences used in each of the first five programs are collected in the sixth tape, without commentary.
Child Psychology; Classroom Management; School Discipline

**Who Am I? Where Are You?**
1970  20 min  BF724.3.C6 W461 1970
The need for friendship and understanding is explored. The viewer learns that everyone has inner thoughts, dreams, and plans. Includes an exercise to demonstrate the nature of loneliness and each individual's responsibility to reach out to the lonely person and help him feel accepted.
Identity (Psychology); Loneliness

**The Williamson Case: Courtroom Testimony for the Child Welfare**
1986  60 min  videotape e640101
Dramatization of a fictitious child abuse case designed to show child welfare professionals how to testify effectively. Judge John J. Callahan and producer Donald T. Dickson discuss some of the issues raised in the hearing.
Child Abuse

**You**
1970  20 min  BF724.3.I3 Y681 1970
Introduces two elements of knowing oneself. The behavioral element of self-identity stresses that each person is a composite of many personalities and the search for self identification is continuous throughout life. In presenting the factual element, drug use is addressed with comments on the short and long range affects of drug use and abuse.
Drug abuse; Identity (Psychology)